

## FAQs

### *My child has been diagnosed with a medical condition, will they receive an EHC plan?*

Some children can be diagnosed with medical conditions such as ASD or ADHD. They do not automatically receive an EHC assessment. Their needs are assessed in line with school policy.

### *My child has been identified as requiring SEN support, what should I expect?*

Where children are requiring 'wave 2 or 3' support, a Pupil Action Plan (PAP) will be written to support learning, and the views of you and your child taken into account. It will have some small step targets to achieve and it will show what interventions school are providing to meet your child's needs. It will be reviewed on a termly basis.

When accessing 'wave 2 or 3' support your child will be placed on the **SEN register**. Rest assured, this is nothing to worry about. It allows school to monitor the provision for your child and ensure he / she reaches their full potential.

Some children may close the gaps in their learning and they can be taken off the register, through discussion at any time.

### *What if I think my child needs further support?*

The first person you should consult is your child's class teacher. If you would like further advice please speak to Miss Kennedy, who can discuss your child's needs. This may result in a request for specialist support or assessments.

#### **Glossary of terms:**

**SEN Special Educational Needs**

**SEND Special Educational Needs & Disability**

**EHCP Education Health Care Plan**

**SENCo Special Educational Needs Coordinator**

**PAP Pupil Action Plan**

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or the school SENCo, Miss Kennedy.

**Contact:** [miss.kennedy@hindley.wigan.sch.uk](mailto:miss.kennedy@hindley.wigan.sch.uk)

### See our website

The school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website.

<http://www.hindley.wigan.sch.uk/SEND.html>

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE  
[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

### Wigan Council have a range of information and support regarding the local offer and SEND support

- <https://www.wigan.gov.uk/Resident/Education/Special-Educational-Needs-and-Disability/Special-Educational-Needs-and-Disabilities.aspx>

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

**IPSEA home**, IPSEA

<https://www.ipsea.org.uk/home>



# SEN SUPPORT

(Special Educational Needs)

Working in Partnership



## What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan/statement of SEN

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists / professionals such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an Education Health and Care Plan. EHC plans are replacing statements of SEN, which will be phased out by 31<sup>st</sup> March 2018.

Only 1% of the population receive an EHC Plan, through a graduated response of the child's needs.

See the diagram below:

## FAQs

### *How do I know if my child needs SEN support?*

If your child is not making expected progress for his/her year group, he/she *may* need SEN support. The class teacher will discuss your child's needs with you, and about the support your child requires.

### *How will the school decide what type of support my child receives?*

Every child's needs are different, and may change over time. The school will assess each child's needs closely to identify which support suits him/her best.

It is the school's responsibility to make 'reasonable adjustments' to meet the needs of your child and to provide quality first teaching.

Some children may need a little support and will access some interventions at 'wave 2'. These children will be monitored, but they may not be classed as needing SEN support.

Some children may require lots of support over a longer period of time, 'wave 3'. School may need to involve other professionals to develop individualised support.

A small number of children make progress much slower than others, but if this is in line with their unique starting point they may stay at 'wave 3' provision.

Some children (1% of the population) may struggle to make progress and require an Education Health and Care Plan assessment. (EHCP)

At any stage, school will always act upon advice from outside agencies. Also, we can request advice (with parental consent) from other professionals to support your child and identify barriers to their learning.

**Schools often use the 'wave' system to determine the type of support best suited to each child:**

